

Superintendent/CEO Search for Greeneview Local Schools



Assisted by K-12 Business Consulting, Inc.

Mission Statement

Provide our students with challenging work, which nurtures their love of learning and prepares each one for productive citizenship.

The District

The Greeneview Local School District covers 112 square miles and is in rural southeastern Greene County, an area characterized by gently rolling hills, small villages, fertile farmland and quiet residential developments. Many of the district's students reside in the Shawnee Lake area. Located in southwestern Ohio at the intersection of U.S. 35 and State Route 72, the district is conveniently situated 30 miles from Dayton and approximately 50 miles from Columbus and Cincinnati.

The Greene County Educational Service Center provides a variety of student services, including speech therapy, OT and PT, and school-based mental health therapy. Junior and Senior students may attend the state-of-the-art Greene County Career Center for vocational training. Our schools have a full-range of academic clubs and teams, co-curricular activities, and social clubs. Greeneview students also participate on 41 sport teams, and the district is part of the Ohio Heritage Conference.

District Profile

School Buildings

High School (8-12)	427
JVS (11-12)	69
Middle School (4-7)	436
Elementary School (K-3)	446

Student ADM 1,378

Number of Employees

Administrative	11
Certified Staff	90
Classified Staff	78

Qualifications/Responsibilities

The Greeneview Local School District Board of Education has identified the following qualifications as having particular importance for the position of superintendent. The ideal candidate must be committed to the highest personal and professional standards and exhibit leadership in the district and community. The Superintendent must maintain integrity and high standards of ethics in all matters. Among other attributes sought, the successful candidate will demonstrate the following major characteristics:

- Chief Executive who will keep the Board fully informed and current with matters about the schools, one who will forge a strong partnership based on mutual trust and respect and can unify district leadership;
- Willingness to become an active and contributing member of the school community and be comfortable with high visibility in schools and the community while being accessible;
- Visionary and innovative skills along with an ability to create and articulate a vision with input from internal and external stakeholders, and implement action plans for ongoing district improvement;
- Strong spokesperson with interpersonal skills who can publicly celebrate and market the successes of the school district, and instill trust and unity in the community and at all staff levels by being approachable and collaborative;
- Decisive and innovative educational leader with a strong background in student achievement who can develop action plans to improve the districts' report card and improve student achievement;
- Educational team leader who is able to develop, supervise and support teaching and administrative talent, who inspires high performance standards with accountability, and finds satisfaction in the success of others.
- Experience as a superintendent preferred and desirable.

Compensation and Terms of Employment

The Board intends to offer the successful candidate a contract, as per law. The base salary range is expected to be \$115,000 to \$135,000 but is negotiable and commensurate with experience and qualifications.

The Greeneview Local Schools Board of Education is an Equal Opportunity Employer.

Employment is offered without regard to race, religion, age, color, national origin, gender or disability.

Board Members

Todd Ireland, President	11 yrs. (exp. 21)
Suzanne Arthur, Vice President	7 yrs. (exp. 23)
Scott Powers	11 yrs. (exp. 21)
Theresa Wallace	5 yrs. (exp. 23)
Angela Reagan	3 yrs. (exp. 21)

Financial Data- Tax Year 2020

Operating Millage

Inside	3.95
Voted/Assessed-Class I	30.45/22.77
Total Valuation	\$239,362,134
Bonds (Assessed) Voted	(2.28)5.8

Appropriations

General Fund FY21	\$16,672,062
Total - All Funds FY21	\$20,784,690

General Fund Revenue

Local Taxes FY20	46.3%
State Funds FY20	41.7%
Other FY20	12.0%
Bond Rating	AAA
Expenditure per Pupil (EFM) FY20	\$10,940

Application Process

- Qualified individuals are encouraged to apply. Please submit:
- A cover letter emphasizing qualifications and reasons for interest;
 - Completed Superintendent application found at: <https://www.greeneview.k12.oh.us/>
 - An up-to-date resume;
 - List three (3) references from associates or board members who can speak to candidate qualifications and work experience;
 - A copy of current Ohio Superintendent Certificate/License;
 - Credentials and transcripts.

Note: Applicants should not make personal contact with any Board of Education members.

All application material can be mailed or emailed to the following:

K-12 Business Consulting
"Greeneview Local Schools Superintendent Search"
P.O. Box 476
New Albany, OH 43054

Or email materials to: cmohr@k12consulting.net

Direct Questions concerning the position to:

Dennis Leone (740) 649-2173 , dleone@k12consulting.net
Chris Mohr (614) 580-8544

About the District

Our staff is committed to these Core Beliefs as guiding principles: *Building Relationships, Promoting Growth, and Driven by Goals*. These serve as a framework for decision-making in the district. These Core Beliefs have become the processes by which we seek to achieve our ultimate goal of *Student Achievement*.

We are proud of the work our staff has done to create a culture within our district that reinforces our core beliefs and the values outlined in our PBIS program. We believe our values drive behavior and behavior drives outcomes. At Greeneview, we reinforce that Rams are *Responsible, Respectful, and Reflective*.

We believe all students deserve rigorous, diverse programs. Highly-trained, highly-valued teachers and staff who reflect the values of the community are pivotal to the success of our students and the continuous improvement of our district. Maximizing each student's potential enables success in college or employment after high school. We have invested into high-quality student programming that encourages the development of critical thinking and literacy skills through the utilization of ThinkCERCA.

We have also partnered with local businesses and community groups to expand engineering programming. We have added hands-on learning and S.T.E.M. programming at all grade levels. Our Elementary implemented a program called "Spring Into STEM" utilizing Project Lead the Way. Our Middle School and High School students have access to engineering courses at each grade level and robotics teams in each building.

We are proud of our school district and the quality programs we offer that engage and challenge all students. Our community values and supports the school district and they appreciate how we have expanded programming and opportunities while remaining fiscally responsible. In addition to academic programming, our staff and students are actively involved in service opportunities within our community.

Tentative Timeline

Announce Vacancy	04.22.2021
Application Materials Due	05.07.2021
Initial Interview	05.17 & 18.2021
Final Interviews	05.24.2021
Action to Employ	05.26.2021
Est. Begin Employment	On or before 08.01.2021

These dates are approximate times. Applicants are reminded that application materials are subject to public records law.

**Deadline for applications
is May 7, 2021**

